

STUDENT NAME \_\_\_\_\_

SCHOOL DISTRICT \_\_\_\_\_

SCHOOL NAME \_\_\_\_\_

STATE \_\_\_\_\_

# SCHOOL READINESS CHECKLIST

## KINDERGARTEN!

BROUGHT TO YOU BY USMC SCHOOL LIAISON PROGRAM



The purpose of this document is to provide families with common milestones associated with the current years' kindergarten readiness. This document does not replace any local or state legislation as it relates to kindergarten specific requirements. Each state and/or district may have their own kindergarten readiness assessment process. Please familiarize yourself with your local school's checklist, guidance, and age acceptance for enrollment. If you are not sure where to start, contact your local School Liaison through military OneSource or USMC MCCS YUMA. Information on how to reach your Marine School Liaison is under the Military and Family Tab, Child and Youth, and PK-12 School Liaison Program.

## DOES YOUR CHILD...

### LITERACY & LANGUAGE

- Use oral language
- Show interest in books through listening and engaging during story-time.
- Learn new words from stories
- Retell stories from favorite books or personal experiences
- Recognize and produce speech sounds like rhyming sounds, beginning sounds, and letter sounds.
- Identify and recognize everyday print concepts such as books, signs like Chick-fil-A, Target, etc.
- Recognize letters and/or names that are familiar to them.
- Engage in drawing and pretending to write and/or writing their names, letters, other printed symbols, and rhyming words.

### MATHEMATICS

- Have number knowledge
- Count objects using 1 to 1 correlation between numbers and objects
- Learn the concept of sequences (first, second, last)
- Geometric and spatial recognition
- Pattern knowledge
- Measurement knowledge-Opportunity to learn and understanding measurements throughout the environment (height, length, & weight)

## SELF-REGULATION

- Focus and pay attention during an activity
- Follow routines
- Concentrate on expressions, emotions, or activities
- Focus and remember requests by watching and taking turns
- Transition smoothly from one activity to another

## SCIENCE

- Explore and show curiosity
- Have awareness of living things life cycle
- Identify patterns and changes in daily life
- Have awareness of domestic animal habitats
- Make observations from their 5 senses: Sight, Sound, Touch, Taste, Smell  
(Child can describe their senses and uses. For example, able to describe what part of the body identifies smell, what they smell, and describe the smell to others.)

## SOCIAL STUDIES

- Have awareness of individual and family diversity
- Know the concept of time through measurement of time with the use of clocks and calendars.  
(Awareness of seconds, minutes, hours, and days)
- Recognize how people are alike and different
- Have familiarity of buildings and special places in the community such as home, school, grocery stores, and parks.
- Have a positive sense of self, evident through the ability to self-describe themselves physically, cognitively (what they've learned), and socially.

## PHYSICAL & MOTOR DEVELOPMENT

- Have control over their bodies
- Practice different movements (Exercises such as galloping, sliding, hopping, leaping, jumping, and skipping.)
- Have good health practices (Handwashing, brushing teeth, and utilizing restroom independently or with minimal assistance)

## COGNITIVE

- Engage in memory games such as matching games, picture bingo, "what's missing", etc.
- Have curiosity, interest, and a willing to try new things
- Use number-and letter-like forms and/or drawings to represent ideas or feelings.

## CREATIVE EXPRESSION

- Engage in art, music, and dance (Utilize skills that support creative expression)
- Explore drawing with crayons, markers, and paint
- Use fine motor skills to sculpt, squeeze, pinch, and roll playdough or clay

## SOCIAL & EMOTIONAL DEVELOPMENT

- Cooperate well with others
- Practice being helpful
- Practice giving and receiving compliments
- Separate from parent/guardian to another trusted adult with minimal distress, and or with confidence.
- Label emotions appropriately